2016 High School Graduates
Grant County

College Going (within a year of high school graduation)



	# of HS	# Enrolled in	% Enrolled in
Breakdown	Graduates	College	College
High School Diploma Type			
Honors	215	198	92%
Core 40	427	224	52%
General	92	17	18%
High School Graduation Waiver Status			
Graduated with Waiver	80	18	23%
Graduated without Waiver	654	421	64%
Advanced Placement Status			
Took and Passed an AP Test	98	91	93%
Took but Did Not Pass an AP Test	147	123	84%
Did Not Take an AP Test	489	225	46%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	405	288	71%
Did Not Earn Dual Credit from an Indiana Public College	329	151	46%
21st Century Scholar Status			
21st Century Scholar	167	137	82%
Non 21st Century Scholar	567	302	53%
Socioeconomic Status			
Free or Reduced Lunch	282	135	48%
Non Free or Reduced Lunch	452	304	67%
Race/Ethnicity			
White	589	365	62%
Black	55	31	56%
Hispanic	31	***	***
Asian	6	***	***
Other	53	21	40%
All Students	734	439	60%

2016 High School Graduates
Grant County



High School Graduate Enrollment by <u>College Type</u>			
College Type	# of HS Graduates	% of Total HS Graduates	
Indiana Public College	307	41.8%	
Indiana Private College (non-profit)	100	13.6%	
Indiana Private College (for-profit)	8	1.1%	
Out-of-State Public College	11	1.5%	
Out-of-State Private College (non-profit)	12	1.6%	
Out-of-State Private College (for-profit)	1	0.1%	
Non-degree Granting School	0	0.0%	
Indiana State-Affiliated Public	0	0.0%	
Did Not Enroll in College	295	40.2%	

Indiana Public College Enrollment

Indiana University-Southeast

Purdue University-Northwest

Ivy Tech Community College

Vincennes University

Purdue University-West Lafayette

Indiana University-Purdue University-Fort Wayne

Purdue University-Polytechnic Statewide

Indiana Public College Enrollment by College



College **Public College** in IN Public College **Ball State University** 35 11.4% 5 Indiana State University 1.6% University of Southern Indiana 1 0.3% Indiana University-Bloomington 28 9.1% Indiana University-East 0 0.0% Indiana University-Kokomo 28 9.1% Indiana University-Northwest 0 0.0% Indiana University-Purdue University-Indianapolis 22 7.2% Indiana University-South Bend 0 0.0%

Enrolled in IN

0

20

0

3

22

140

3

% of Total Enrolled

0.0%

6.5%

0.0%

1.0%

7.2%

45.6%

1.0%

2016 High School Graduates
Grant County



Indiana Public College Enrollment by <u>Degree Type</u>			
Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	
Bachelor's Degree (four-year)	159	51.8%	
Associate Degree (two-year)	138	45.0%	
Award of at least 1 but less than 2 academic years	5	1.6%	
Award of less than 1 academic year	3	1.0%	
Unclassified undergraduate	2	0.7%	



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	63	21%
Business and Communication	39	13%
Education	26	8%
Health	76	25%
Science, Technology, Engineering, and Math (STEM)	49	16%
Social and Behavioral Sciences and Human Services	27	9%
Trades	19	6%
Undecided	8	3%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	259	84%
Part-Time Students	48	16%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	16	5%	***	***
English/Language Arts Only	20	7%	17	85%
Both Math and English/Language	2	1%	***	***
No Remediation	269	88%		

2016 High School Graduates
Grant County



Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedia Credits
High School Diploma Type					
Honors	121	3	2%	***	***
Core 40	172	28	16%	23	82%
General	14	7	50%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	12	3	25%	***	***
Graduated without Waiver	295	35	12%	***	***
Advanced Placement Status					
Took and Passed an AP Test	46	0	0%		
Took but Did Not Pass an AP Test	88	7	8%	***	***
Did Not Take an AP Test	173	31	18%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	200	17	9%	15	88%
Did Not Earn Dual Credit from an Indiana Public College	107	21	20%	17	81%
21st Century Scholar Status					
21st Century Scholar	112	8	7%	***	***
Non 21st Century Scholar	195	30	15%	***	***
Socioeconomic Status					
Free or Reduced Lunch	104	17	16%	14	82%
Non Free or Reduced Lunch	203	21	10%	18	86%
Race/Ethnicity					
White	252	28	11%	23	82%
Black	24	2	8%	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	14	5	36%	***	***
All Students	307	38	12%	32	84%

2016 High School Graduates
Grant County

Student Performance



Indiana Public College Student Performance # Enrolled in IN **Average Freshman** Average Freshman **Breakdown Public College** Year GPA Credit Hours Earned **High School Diploma Type** Honors 121 3.0 26.43 Core 40 17.66 172 2.1 General 14 2.1 12.71 **High School Graduation Waiver Status** Graduated with Waiver 12 7.50 1.2 Graduated without Waiver 295 2.5 21.44 **Advanced Placement Status** Took and Passed an AP Test 46 3.2 27.68 Took but Did Not Pass an AP Test 21.99 88 2.5 Did Not Take an AP Test 173 2.2 18.53 **Dual Credit Status** Earned Dual Credit from an Indiana Public College 200 2.6 22.50 Did Not Earn Dual Credit from an Indiana Public College 107 2.2 17.88 21st Century Scholar Status 21st Century Scholar 112 2.2 19.53 195 2.6 Non 21st Century Scholar 21.67 **Socioeconomic Status** Free or Reduced Lunch 104 2.1 16.87 Non Free or Reduced Lunch 203 2.6 22.95 Race/Ethnicity White 252 2.5 21.48 Black 24 2.0 17.63 *** *** *** Hispanic *** *** *** Asian Other 19.36 14 2.4 **Enrollment Status Full-Time Students** 259 22.90 2.5 **Part-Time Students** 48 2.3 10.06 **All Students** 307 2.5 20.89

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

***Not Applicable/Suppressed Data: Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules